

From \mathbb{C} to Shining \mathbb{C} : \mathbb{C} Complex Dynamics from \mathbb{C} Combinatorics to \mathbb{C} Coastlines

Steven J. Miller, Williams College

`sjm1@williams.edu`

`http://web.williams.edu/Mathematics/sjmiller/public_html/`

Introduction to Applications of Calculus:

Hampshire College 8/8/2022

Introduction

Turbulent '60s: Goal is to (begin to) understand papers

- Edward N. Lorenz, *Deterministic nonperiodic flow*, Journal of Atmospheric Sciences **20** (1963), 130–141.

[http://journals.ametsoc.org/doi/pdf/10.](http://journals.ametsoc.org/doi/pdf/10.1175/1520-0469%281963%29020%3C0130%3ADNF%3E2.0.CO%3B2)

[1175/1520-0469%281963%29020%3C0130%3ADNF%3E2.0.CO%3B2.](http://journals.ametsoc.org/doi/pdf/10.1175/1520-0469%281963%29020%3C0130%3ADNF%3E2.0.CO%3B2)

- Benoit Mandelbrot, *How Long Is the Coast of Britain? Statistical Self-Similarity and Fractional Dimension*, Science, New Series, Vol. 156, No. 3775 (May 5, 1967), pp. 636–638.

[https://classes.soe.ucsc.edu/ams214/](https://classes.soe.ucsc.edu/ams214/Winter09/foundingpapers/Mandelbrot1967.pdf)

[Winter09/foundingpapers/Mandelbrot1967.pdf](https://classes.soe.ucsc.edu/ams214/Winter09/foundingpapers/Mandelbrot1967.pdf)

and

[http://www.jstor.org/stable/1721427?origin=](http://www.jstor.org/stable/1721427?origin=JSTOR-pdf&seq=1#page_scan_tab_contents)

[JSTOR-pdf&seq=1#page_scan_tab_contents.](http://www.jstor.org/stable/1721427?origin=JSTOR-pdf&seq=1#page_scan_tab_contents)

Lorenz Paper

From the conclusion: *All solutions, and in particular the period solutions, are found to be unstable. When our results concerning the instability of nonperiodic flow are applied to the atmosphere, which is ostensibly nonperiodic, they indicate that prediction of the sufficiently distant future is impossible by any method, unless the present conditions are known exactly. In view of the inevitable inaccuracy and incompleteness of weather observations, precise very-long range forecasting would seem to be non-existent.*

Mandelbrot Paper

From the abstract: *Geographical curves are so involved in their detail that their lengths are often infinite or, rather, undefinable. However, many are statistically “self-similar,” meaning that each portion can be considered a reduced-scale image of the whole. In that case, the degree of complication can be described by a quantity D that has many properties of a “dimension,” though it is fractional; that is, it exceeds the value unity associated with the ordinary, rectifiable, curves.*

Examples of country dimensions from the paper: Britain 1.25, Germany (land frontier in 1899) 1.15, Spain-Portugal (land boundary) 1.14, Australia 1.13, South Africa (coastline) 1.02.

Link

What is the link between the two papers?

Link

What is the link between the two papers?

Extreme sensitivity to initial conditions.

Dimension

What is dimension?

Define dimension....

What is dimension?

Define dimension....

\mathbb{R} is the set of real numbers, \mathbb{R}^2 are pairs of real numbers, and so on.

Dilating a set by r means multiply each point by r ; thus a unit circle centered at the origin becomes a circle of radius r when we dilate by r .

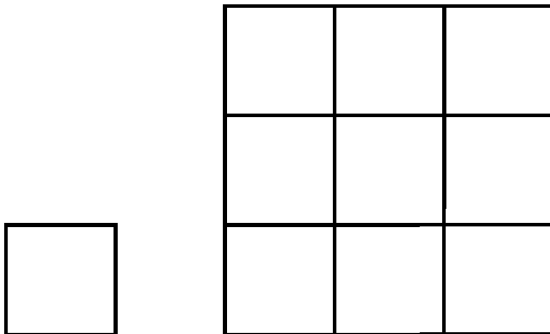
Hausdorff Dimension

Let

$$S \subset \mathbb{R}^n := \{(x_1, \dots, x_n) : x_i \in \mathbb{R}\}$$

be a set. If dilating S by a factor of r yields c copies of S , then the dimension d of S satisfies $r^d = c$.

Example: Remember $r^d = c$ where d dimension, r dilation, c copies



Increasing the sides of a square by a factor of $r = 3$ increases the area by a factor of $9 = 3^2$; the dimension is 2 as $3^2 = 9$.

Cantor Set: $r^d = c$ where d dimension, r dilation, c copies

- Let $C_0 = [0, 1]$, the unit interval.
- Given C_n , let C_{n+1} be the set formed by removing the middle third of each interval in C_n .

$$C_1 = \{0, 1/3\} \cup \{2/3, 1\} \text{ and}$$

$$C_2 = \{0, 1/9\} \cup \{2/9, 3/9\} \cup \{2/3, 7/9\} \cup \{8/9, 1\}.$$

Figure: The zeroth iteration of the construction of the Cantor set.
Image from Sarang (Wikimedia Commons). Thoughts on dimension?

Cantor Set: $r^d = c$ where d dimension, r dilation, c copies

- Let $C_0 = [0, 1]$, the unit interval.
- Given C_n , let C_{n+1} be the set formed by removing the middle third of each interval in C_n .

$$C_1 = \{0, 1/3\} \cup \{2/3, 1\} \text{ and}$$

$$C_2 = \{0, 1/9\} \cup \{2/9, 3/9\} \cup \{2/3, 7/9\} \cup \{8/9, 1\}.$$

Cantor Set: $r^d = c$ where d dimension, r dilation, c copies

- Let $C_0 = [0, 1]$, the unit interval.
- Given C_n , let C_{n+1} be the set formed by removing the middle third of each interval in C_n .

$$C_1 = \{0, 1/3\} \cup \{2/3, 1\} \text{ and}$$

$$C_2 = \{0, 1/9\} \cup \{2/9, 3/9\} \cup \{2/3, 7/9\} \cup \{8/9, 1\}.$$



Figure: The first three iterations of the construction of the Cantor set. Image from Sarang (Wikimedia Commons). Thoughts on dimension?

Cantor Set: $r^d = c$ where d dimension, r dilation, c copies

- Let $C_0 = [0, 1]$, the unit interval.
- Given C_n , let C_{n+1} be the set formed by removing the middle third of each interval in C_n .

$$C_1 = \{0, 1/3\} \cup \{2/3, 1\} \text{ and}$$

$$C_2 = \{0, 1/9\} \cup \{2/9, 3/9\} \cup \{2/3, 7/9\} \cup \{8/9, 1\}.$$



Figure: The first four iterations of the construction of the Cantor set. Image from Sarang (Wikimedia Commons). Thoughts on dimension?

Cantor Set: $r^d = c$ where d dimension, r dilation, c copies

- Let $C_0 = [0, 1]$, the unit interval.
- Given C_n , let C_{n+1} be the set formed by removing the middle third of each interval in C_n .

$$C_1 = \{0, 1/3\} \cup \{2/3, 1\} \text{ and}$$

$$C_2 = \{0, 1/9\} \cup \{2/9, 3/9\} \cup \{2/3, 7/9\} \cup \{8/9, 1\}.$$



Figure: The first five iterations of the construction of the Cantor set. Image from Sarang (Wikimedia Commons). Thoughts on dimension?

Cantor Set: $r^d = c$ where d dimension, r dilation, c copies

- Let $C_0 = [0, 1]$, the unit interval.
- Given C_n , let C_{n+1} be the set formed by removing the middle third of each interval in C_n .

$$C_1 = \{0, 1/3\} \cup \{2/3, 1\} \text{ and}$$

$$C_2 = \{0, 1/9\} \cup \{2/9, 3/9\} \cup \{2/3, 7/9\} \cup \{8/9, 1\}.$$



Figure: The first six iterations of the construction of the Cantor set. Image from Sarang (Wikimedia Commons). Thoughts on dimension?

Cantor Set: $r^d = c$ where d dimension, r dilation, c copies

- Let $C_0 = [0, 1]$, the unit interval.
- Given C_n , let C_{n+1} be the set formed by removing the middle third of each interval in C_n .

$$C_1 = \{0, 1/3\} \cup \{2/3, 1\} \text{ and}$$

$$C_2 = \{0, 1/9\} \cup \{2/9, 3/9\} \cup \{2/3, 7/9\} \cup \{8/9, 1\}.$$



Figure: The first six iterations of the construction of the Cantor set. Image from Sarang (Wikimedia Commons). Thoughts on dimension?

Dilate by $r = 3$ and get $c = 2$ copies, thus dimension d satisfies $3^d = 2$, or $d = \log_3 2 \approx 0.63093$; note *not* an integer, but....

Pascal's Triangle

Pascal's triangle: k^{th} entry in the n^{th} row is $\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$.

				1					
				1	1				
			1	2	1				
		1	3	3	1				
	1	4	6	4	1				
	1	5	10	10	5	1			
	1	6	15	20	15	6	1		
1	7	21	35	35	21	7	1		

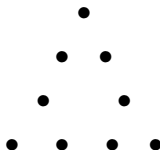
Pascal's Triangle Modulo 2

Modify Pascal's triangle: ● if $\binom{n}{k}$ is odd, blank if even.

Pascal's Triangle Modulo 2

Modify Pascal's triangle: ● if $\binom{n}{k}$ is odd, blank if even.

If we have just one row we would see ●, if we have four rows we would see

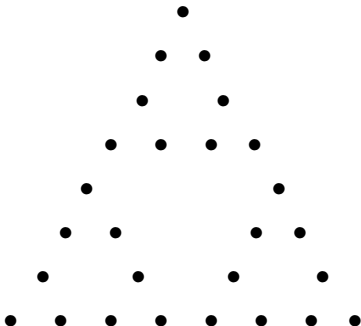


Note: Often write $a \bmod b$ for the remainder of a divided by b ; thus $15 \bmod 12$ is 3.

Pascal's Triangle Modulo 2

Modify Pascal's triangle: ● if $\binom{n}{k}$ is odd, blank if even.

For eight rows we find



Pascal mod 2 Plots

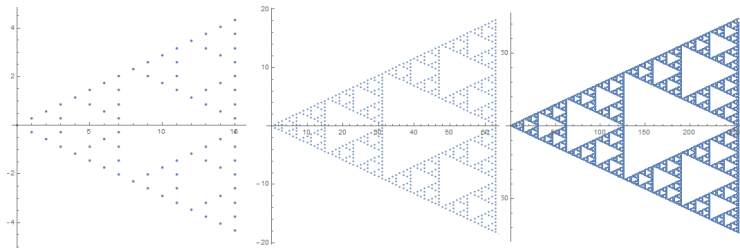


Figure: Plot of Pascal's triangle modulo 2 for 2^4 , 2^8 and 2^{10} rows.

https://www.youtube.com/watch?v=tt4_4YajqRM
(start 1:35)

Fixed: https://youtu.be/_vkGakVt1RA?t=264 (start
4:24)

Sierpinski Triangle: Remember $r^d = c$ where d dimension, r dilation, c copies



Figure: The construction process leading to the Sierpinski triangle; first four stages. Image from Wereon (Wikimedia Commons).

What's its dimension?

Sierpinski Triangle: Remember $r^d = c$ where d dimension, r dilation, c copies



Figure: The construction process leading to the Sierpinski triangle; first four stages. Image from Wereon (Wikimedia Commons).

What's its dimension?

If double get three copies; so in $r^d = c$ have $r = 2$, $c = 3$ and thus $d = \log_2 3 \approx 1.58496$ (note exceeds 1, less than 2).

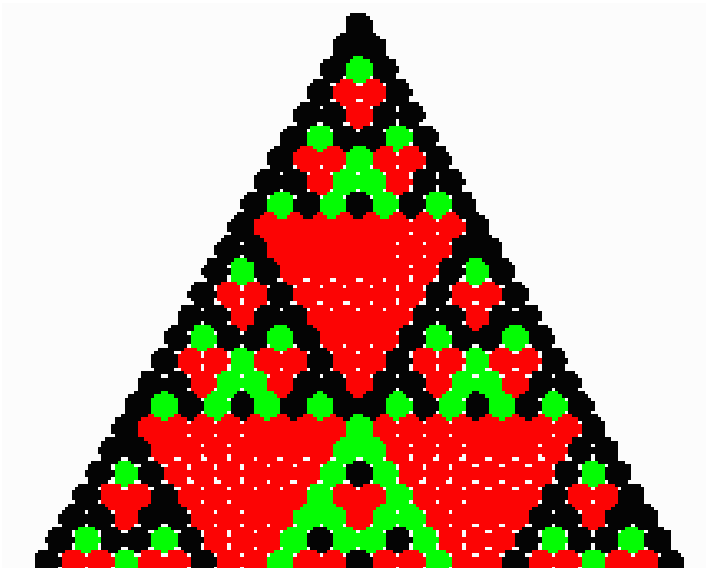
More Pascal

Question: What would be a good way to generalize what we've done?

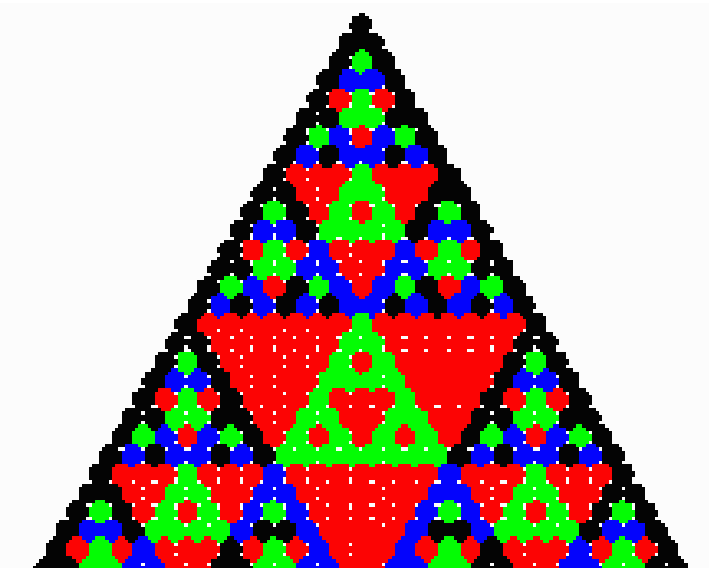
Some links....

- <https://www.youtube.com/watch?v=wcxmdi uY jhk>
- <https://www.youtube.com/watch?v=b2GEGPZQxk0>
- <https://www.youtube.com/watch?v=XMriWTvPXHI>
- <https://www.youtube.com/watch?v=QBTiqiIiRpQ>

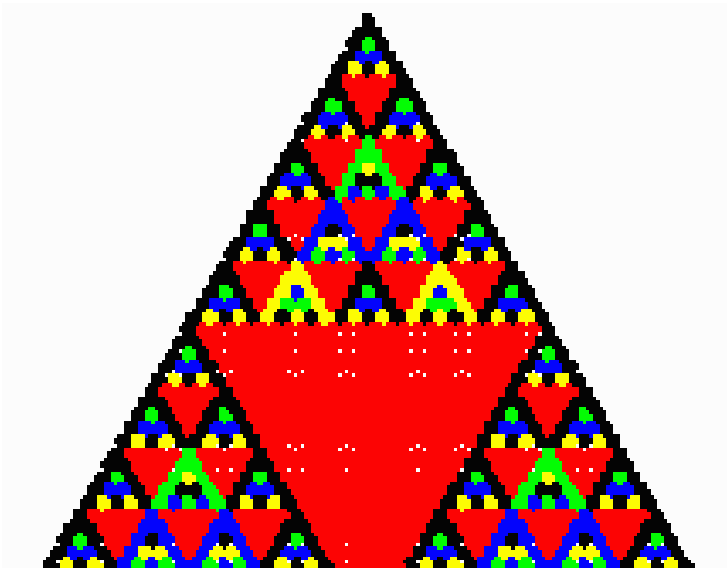
Generalization: Pascal mod 3



Generalization: Pascal mod 4



Generalization: Pascal mod 5



Research Problems

Always ask new questions, try to extend.

Guided 600+ students, two years ago asked in class: can any $r \in \mathbb{R}$ be a fractal dimension?

Coastline

Coastline Dimension

Coastline paradox: measured length of a coastline changes with the scale of measurement.

Led to $L(G) = CG^{1-d}$ where C is a constant, G is the scale of measurement, d the dimension.

British Coastline

$L(G) = CG^{1-d}$ where C is a constant, G is the scale of measurement, d the dimension.

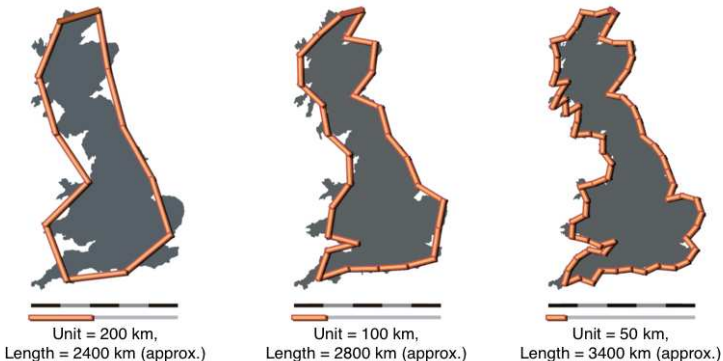
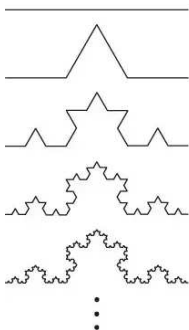


Figure: *How Long is the Coastline of the Law* (D. Katz, posted 10/18/10).

Koch Snowflake



Stage 0

Stage 1

Stage 2

Stage 3

Stage 4

Continue ...

Koch snowflake (showing 1 of 3 sides)

Draw an equilateral triangle in the middle, remove bottom.

Repeat on each line segment. Lather, rinse, repeat....

Length at stage $n+1$ is $4/3$ length at stage n ; length goes to infinity.

Exercise to show area is bounded.

Dimension: As $r^d = c$, since $r=3$ yields $c=4$, $d = \log 4 / \log 3$.

Thus dimension is approximately 1.26186.

Chaos

Finding roots

Much of math is about solving equations.

Finding roots

Much of math is about solving equations.

Example: polynomials:

- $ax + b = 0$, root $x = -b/a$.
- $ax^2 + bx + c = 0$, roots $(-b \pm \sqrt{b^2 - 4ac})/2a$.
- Cubic, quartic: formulas exist in terms of coefficients; not for quintic and higher.

In general cannot find exact solution, how to estimate?

Cubic: For fun, here's the solution to $ax^3 + bx^2 + cx + d = 0$

Solve $[ax^3 + bx^2 + cx + d = 0, x]$

$$\left\{ \left\{ x \rightarrow -\frac{b}{3a} - \frac{2^{1/3}(-b^2 + 3ac)}{3a(-2b^3 + 9abc - 27a^2d + \sqrt{4(-b^2 + 3ac)^3 + (-2b^3 + 9abc - 27a^2d)^2})^{1/3}} + \frac{(-2b^3 + 9abc - 27a^2d + \sqrt{4(-b^2 + 3ac)^3 + (-2b^3 + 9abc - 27a^2d)^2})^{1/3}}{3 \times 2^{1/3}a} \right\}, \right.$$

$$\left\{ x \rightarrow -\frac{b}{3a} + \frac{(1 + i\sqrt{3})(-b^2 + 3ac)}{3 \times 2^{2/3}a(-2b^3 + 9abc - 27a^2d + \sqrt{4(-b^2 + 3ac)^3 + (-2b^3 + 9abc - 27a^2d)^2})^{1/3}} - \frac{(1 - i\sqrt{3})(-2b^3 + 9abc - 27a^2d + \sqrt{4(-b^2 + 3ac)^3 + (-2b^3 + 9abc - 27a^2d)^2})^{1/3}}{6 \times 2^{1/3}a} \right\},$$

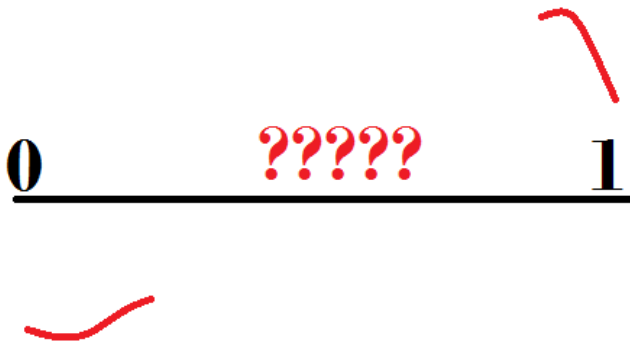
$$\left\{ x \rightarrow -\frac{b}{3a} + \frac{(1 - i\sqrt{3})(-b^2 + 3ac)}{3 \times 2^{2/3}a(-2b^3 + 9abc - 27a^2d + \sqrt{4(-b^2 + 3ac)^3 + (-2b^3 + 9abc - 27a^2d)^2})^{1/3}} - \frac{(1 + i\sqrt{3})(-2b^3 + 9abc - 27a^2d + \sqrt{4(-b^2 + 3ac)^3 + (-2b^3 + 9abc - 27a^2d)^2})^{1/3}}{6 \times 2^{1/3}a} \right\} \left. \right\}$$

One of four solutions to quartic $ax^4 + bx^3 + cx^2 + dx + e = 0$

Solve[$ax^4 + bx^3 + cx^2 + dx + e = 0$, x]

$$\left\{ \left\{ x \rightarrow -\frac{b}{4a} - \frac{1}{2} \sqrt{\left(\frac{b^2}{4a^2} - \frac{2c}{3a} + \frac{(2^{1/3} (c^2 - 3bd + 12ae)) / \left(3a \left(2c^3 - 9bcd + 27ad^2 + 27b^2e - 72ace + \sqrt{-4(c^2 - 3bd + 12ae)^3 + (2c^3 - 9bcd + 27ad^2 + 27b^2e - 72ace)^2} \right)^{1/3} \right)}{3 \cdot 2^{1/3} a} \left(2c^3 - 9bcd + 27ad^2 + 27b^2e - 72ace + \sqrt{-4(c^2 - 3bd + 12ae)^3 + (2c^3 - 9bcd + 27ad^2 + 27b^2e - 72ace)^2} \right)^{1/3} - \frac{1}{2} \sqrt{\left(\frac{b^2}{2a^2} - \frac{4c}{3a} - \frac{(2^{1/3} (c^2 - 3bd + 12ae)) / \left(3a \left(2c^3 - 9bcd + 27ad^2 + 27b^2e - 72ace + \sqrt{-4(c^2 - 3bd + 12ae)^3 + (2c^3 - 9bcd + 27ad^2 + 27b^2e - 72ace)^2} \right)^{1/3} \right)}{3 \cdot 2^{1/3} a} \left(2c^3 - 9bcd + 27ad^2 + 27b^2e - 72ace + \sqrt{-4(c^2 - 3bd + 12ae)^3 + (2c^3 - 9bcd + 27ad^2 + 27b^2e - 72ace)^2} \right)^{1/3} - \left(-\frac{b^3}{a^3} + \frac{4bc}{a^2} - \frac{8d}{a} \right) / \left(4 \sqrt{\left(\frac{b^2}{4a^2} - \frac{2c}{3a} + (2^{1/3} (c^2 - 3bd + 12ae)) \right)} \right)}{3a \left(2c^3 - 9bcd + 27ad^2 + 27b^2e - 72ace + \sqrt{-4(c^2 - 3bd + 12ae)^3 + (2c^3 - 9bcd + 27ad^2 + 27b^2e - 72ace)^2} \right)^{1/3}} + \frac{1}{3 \cdot 2^{1/3} a} \left(2c^3 - 9bcd + 27ad^2 + 27b^2e - 72ace + \sqrt{-4(c^2 - 3bd + 12ae)^3 + (2c^3 - 9bcd + 27ad^2 + 27b^2e - 72ace)^2} \right)^{1/3} \right\} \right\}$$

Divide and Conquer: Partial plot of continuous function $f(x)$



Divide and Conquer

Divide and Conquer

Assume f is continuous, $f(a) < 0 < f(b)$. Then f has a root between a and b . To find, look at the sign of f at the midpoint $f\left(\frac{a+b}{2}\right)$; if sign positive look in $\left[a, \frac{a+b}{2}\right]$ and if negative look in $\left[\frac{a+b}{2}, b\right]$. Lather, rinse, repeat.

Divide and Conquer

Divide and Conquer

Assume f is continuous, $f(a) < 0 < f(b)$. Then f has a root between a and b . To find, look at the sign of f at the midpoint $f\left(\frac{a+b}{2}\right)$; if sign positive look in $\left[a, \frac{a+b}{2}\right]$ and if negative look in $\left[\frac{a+b}{2}, b\right]$. Lather, rinse, repeat.

Example:

- $f(0) = -1, f(1) = 3$, look at $f(.5)$.
- $f(.5) = 2$, so look at $f(.25)$.
- $f(.25) = -.4$, so look at $f(.375)$.

Divide and Conquer (continued)

How fast? Every 10 iterations uncertainty decreases by a factor of $2^{10} = 1024 \approx 1000$.

Thus 10 iterations essentially give three decimal digits.

		$f(x) = x^2 - 3, \text{sqrt}(3)$			1.732051	
n	left	right	f(left)	f(right)	left error	right error
1	1	2	-2	1	0.732051	-0.26795
2	1.5	2	-0.75	1	0.232051	-0.26795
3	1.5	1.75	-0.75	0.0625	0.232051	-0.01795
4	1.625	1.75	-0.35938	0.0625	0.107051	-0.01795
5	1.6875	1.75	-0.15234	0.0625	0.044551	-0.01795
6	1.71875	1.75	-0.0459	0.0625	0.013301	-0.01795
7	1.71875	1.734375	-0.0459	0.008057	0.013301	-0.00232
8	1.726563	1.734375	-0.01898	0.008057	0.005488	-0.00232
9	1.730469	1.734375	-0.00548	0.008057	0.001582	-0.00232
10	1.730469	1.732422	-0.00548	0.001286	0.001582	-0.00037

Figure: Approximating $\sqrt{3} \approx 1.73205080756887729352744634151$.

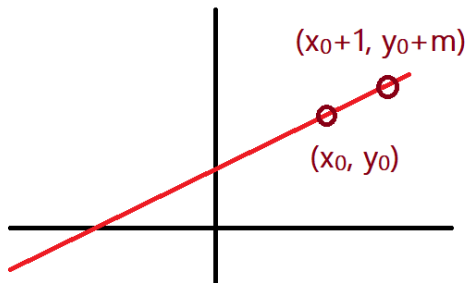
Equation of a Line

Lots of ways to write: **Point-Slope**: given $P = (x_0, y_0)$ and m ,

$$y - y_0 = m(x - x_0)$$

or

$$y = m(x - x_0) + y_0.$$



Tangent Line

One of most important uses of calculus; approximate a curve by a straight line.

Locally good: for small changes in time, speed approximately constant.

New location $f(x)$ is approximately $f(x_0) + f'(x_0)(x - x_0)$
(where start plus speed at x_0 times elapsed time).

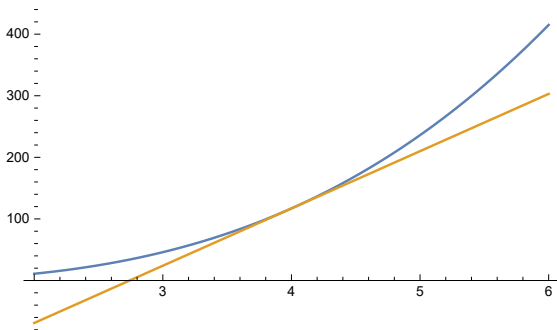
Get the tangent line by **Point-Slope**: $P = (x_0, f(x_0))$ and slope $m = f'(x_0)$.

Tangent Line

New location $f(x)$ is approximately $f(x_0) + f'(x_0)(x - x_0)$ (where start plus speed at x_0 times elapsed time).

Get the tangent line by **Point-Slope**: $P = (x_0, f(x_0))$ and slope $m = f'(x_0)$.

$$f(x) = 2x^3 - 3x + 1, \quad f'(x) = 6x^2 - 3, \quad x_0 = 4.$$

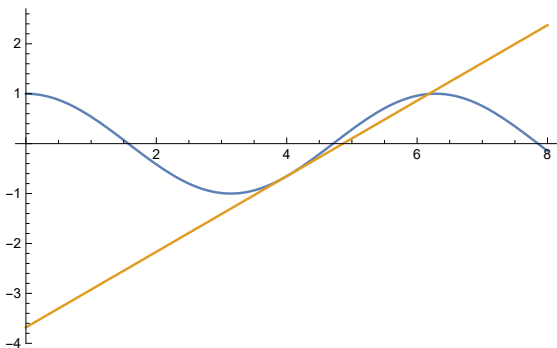


Tangent Line

New location $f(x)$ is approximately $f(x_0) + f'(x_0)(x - x_0)$ (where start plus speed at x_0 times elapsed time).

Get the tangent line by **Point-Slope**: $P = (x_0, f(x_0))$ and slope $m = f'(x_0)$.

$$f(x) = \cos(x), f'(x) = -\sin(x), x_0 = 4.$$

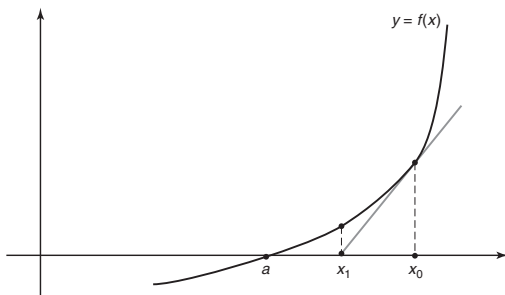


Newton's Method

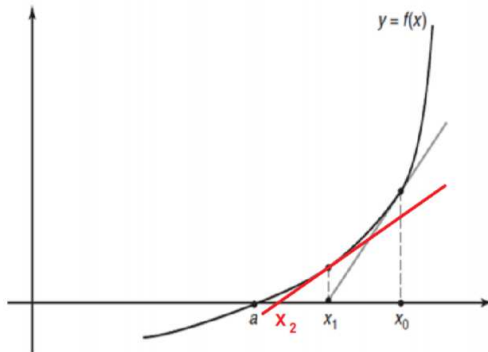
Newton's Method

Assume f is continuous and differentiable. We generate a sequence hopefully converging to the root of $f(x) = 0$ as follows. Given x_n , look at the tangent line to the curve $y = f(x)$ at x_n ; it has slope $f'(x_n)$ and goes through $(x_n, f(x_n))$ and gives line $y - f(x_n) = f'(x_n)(x - x_n)$. This hits the x -axis at $y = 0, x = x_{n+1}$, and yields $x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}$.

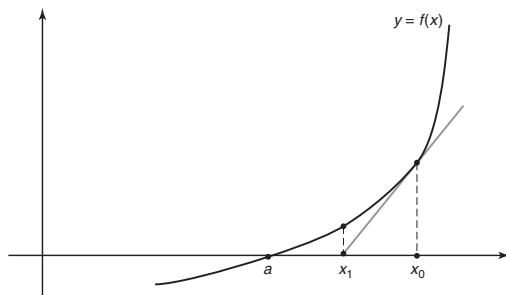
Newton's Method



Newton's Method



Newton's Method



For example, $f(x) = x^2 - 3$ after algebra get

$$x_{n+1} = \frac{1}{2} \left(x_n + \frac{3}{x_n} \right).$$

Doing the algebra: Approximating roots of $f(x) = 0$

Have n^{th} approx x_n to the root of $f(x) = 0$, want next, x_{n+1} .

Tangent line $y = f(x)$ at point $(x_n, f(x_n))$ with slope $m = f'(x_n)$:

$$y = f(x_n) + f'(x_n)(x - x_n).$$

Doing the algebra: Approximating roots of $f(x) = 0$

Have n^{th} approx x_n to the root of $f(x) = 0$, want next, x_{n+1} .

Tangent line $y = f(x)$ at point $(x_n, f(x_n))$ with slope $m = f'(x_n)$:

$$y = f(x_n) + f'(x_n)(x - x_n).$$

Tangent line hits x -axis when $y = 0$, call that x_{n+1} , so

$$0 = f(x_n) + f'(x_n)(x_{n+1} - x_n).$$

Doing the algebra: Approximating roots of $f(x) = 0$

Have n^{th} approx x_n to the root of $f(x) = 0$, want next, x_{n+1} .

Tangent line $y = f(x)$ at point $(x_n, f(x_n))$ with slope $m = f'(x_n)$:

$$y = f(x_n) + f'(x_n)(x - x_n).$$

Tangent line hits x -axis when $y = 0$, call that x_{n+1} , so

$$0 = f(x_n) + f'(x_n)(x_{n+1} - x_n).$$

If $f(x) = x^2 - 3$: $f'(x) = 2x$, $f(x_n) = 2x_n^2 - 3$, $f'(x_n) = 2x_n$:

$$-\frac{f(x_n)}{f'(x_n)} = x_{n+1} - x_n \quad \text{or} \quad x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}, \quad \text{thus}$$

Doing the algebra: Approximating roots of $f(x) = 0$

Have n^{th} approx x_n to the root of $f(x) = 0$, want next, x_{n+1} .

Tangent line $y = f(x)$ at point $(x_n, f(x_n))$ with slope $m = f'(x_n)$:

$$y = f(x_n) + f'(x_n)(x - x_n).$$

Tangent line hits x -axis when $y = 0$, call that x_{n+1} , so

$$0 = f(x_n) + f'(x_n)(x_{n+1} - x_n).$$

If $f(x) = x^2 - 3$: $f'(x) = 2x$, $f(x_n) = 2x_n^2 - 3$, $f'(x_n) = 2x_n$:

$$-\frac{f(x_n)}{f'(x_n)} = x_{n+1} - x_n \quad \text{or} \quad x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}, \quad \text{thus}$$

$$x_{n+1} = x_n - \frac{x_n^2 - 3}{2x_n} = \frac{2x_n^2 - x_n^2 + 3}{x_n} = \frac{1}{2} \left(x_n + \frac{3}{x_n} \right).$$

Rational Approximations: $\sqrt{3} = 1.7320508076\dots$

$$x_{n+1} = \frac{1}{2} \left(x_n + \frac{3}{x_n} \right)$$

$$x_0 = 2$$

Rational Approximations: $\sqrt{3} = 1.7320508076\dots$

$$x_{n+1} = \frac{1}{2} \left(x_n + \frac{3}{x_n} \right)$$

$$x_0 = 2$$

$$x_1 = \frac{1}{2} \left(2 + \frac{3}{2} \right) = \frac{7}{4} = 1.75$$

Rational Approximations: $\sqrt{3} = 1.7320508076\dots$

$$x_{n+1} = \frac{1}{2} \left(x_n + \frac{3}{x_n} \right)$$

$$x_0 = 2$$

$$x_1 = \frac{1}{2} \left(2 + \frac{3}{2} \right) = \frac{7}{4} = 1.75$$

$$x_2 = \frac{1}{2} \left(\frac{7}{4} + \frac{3}{7/4} \right) = \frac{97}{56} \approx 1.732142857\dots$$

Rational Approximations: $\sqrt{3} = 1.7320508076\dots$

$$x_{n+1} = \frac{1}{2} \left(x_n + \frac{3}{x_n} \right)$$

$$x_0 = 2$$

$$x_1 = \frac{1}{2} \left(2 + \frac{3}{2} \right) = \frac{7}{4} = 1.75$$

$$x_2 = \frac{1}{2} \left(\frac{7}{4} + \frac{3}{7/4} \right) = \frac{97}{56} \approx 1.732142857\dots$$

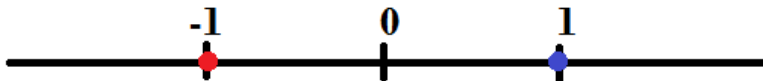
$$x_3 = \frac{1}{2} \left(\frac{97}{56} + \frac{3}{97/56} \right) = \frac{18817}{10864} \approx 1.7320508100.$$

Newton Method: $x^2 - 3 = 0$

Consider $x^2 - 1 = (x - 1)(x + 1) = 0$.

Roots are 1, -1; if we start at a point x_0 do we approach a root?
If so which?

Recall $x_{n+1} = \frac{1}{2} \left(x_n + \frac{1}{x_n} \right)$.



Newton Method: $x^2 - 3 = 0$

Consider $x^2 - 1 = (x - 1)(x + 1) = 0$.

Roots are 1, -1; if we start at a point x_0 do we approach a root?
If so which?

Recall $x_{n+1} = \frac{1}{2} \left(x_n + \frac{1}{x_n} \right)$.



Newton Fractal: $x^3 - 1 = 0$:

<https://www.youtube.com/watch?v=ZsFixqGFNRC>

What are the roots to $x^3 - 1 = 0$?

Here comes Complex Numbers!

$$\mathbb{C} = \{x + iy : x, y \in \mathbb{R}, i = \sqrt{-1}\}.$$

Newton Fractal: $x^3 - 1 = 0$:

<https://www.youtube.com/watch?v=ZsFixqGFNRc>

What are the roots to $x^3 - 1 = 0$?

Here comes Complex Numbers!

$\mathbb{C} = \{x + iy : x, y \in \mathbb{R}, i = \sqrt{-1}\}$.

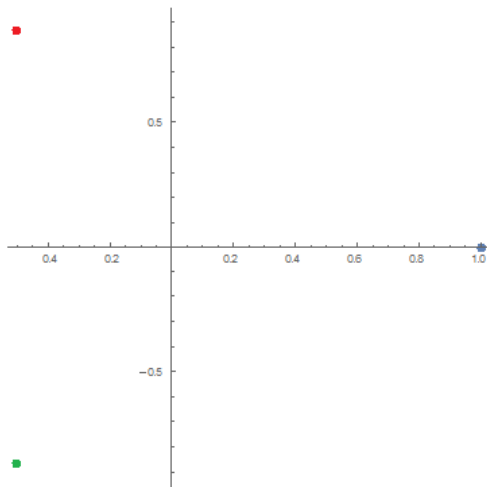
$$\begin{aligned}x^3 - 1 &= (x - 1)(x^2 + x + 1) \\&= (x - 1) \cdot \left(x - \frac{-1 + \sqrt{1^2 - 4 \cdot 1 \cdot 1}}{2}\right) \cdot \left(x - \frac{-1 - \sqrt{1^2 - 4 \cdot 1 \cdot 1}}{2}\right) \\&= (x - 1) \cdot \left(x - \frac{-1 + \sqrt{-3}}{2}\right) \cdot \left(x - \frac{-1 - \sqrt{-3}}{2}\right) \\&= (x - 1) \cdot \left(x - \frac{-1 + i\sqrt{3}}{2}\right) \cdot \left(x - \frac{-1 - i\sqrt{3}}{2}\right).\end{aligned}$$

Roots are 1 , $-1/2 + i\sqrt{3}/2$, $-1/2 - i\sqrt{3}/2$.

Newton Fractal: $x^3 - 1 = 0$:

<https://www.youtube.com/watch?v=ZsFixqGFNRC>

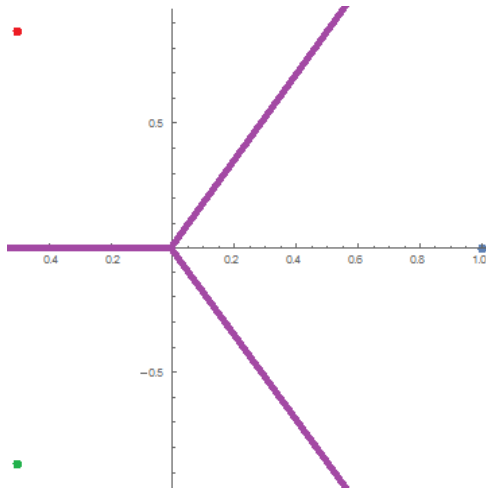
If start at (x, y) , what root do you iterate to?



Newton Fractal: $x^3 - 1 = 0$:

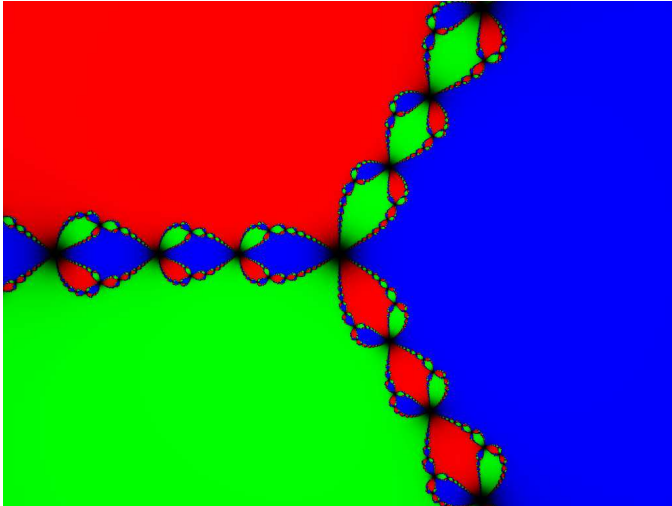
<https://www.youtube.com/watch?v=ZsFixqGFNRC>

If start at (x, y) , what root do you iterate to? Guess



Newton Fractal: $x^3 - 1 = 0$:

<https://www.youtube.com/watch?v=ZsFixqGFNRC>



Mandelbrot Set:

<https://www.youtube.com/watch?v=0jGaio87u3A>

Definition: Set of all complex numbers $c = x + iy$ ($i = \sqrt{-1}$) such that if $f_c(u) = u^2 + c$ then the sequence

$$z_1 = f_c(0), \quad z_2 = f_c(z_1) = f_c(f_c(0)), \quad \dots, \quad z_{n+1} = f_c(z_n)$$

$$z_1 = c, \quad z_2 = c^2 + c, \quad z_3 = (c^2 + c)^2 + c, \quad \dots$$

remains bounded as $n \rightarrow \infty$.

Mandelbrot Set:

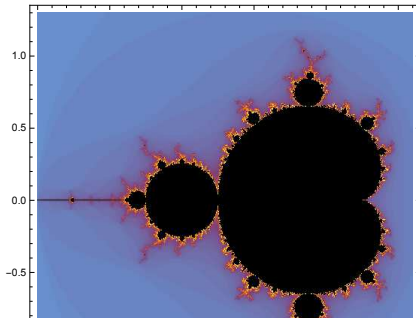
<https://www.youtube.com/watch?v=0jGai087u3A>

Definition: Set of all complex numbers $c = x + iy$ ($i = \sqrt{-1}$) such that if $f_c(u) = u^2 + c$ then the sequence

$$z_1 = f_c(0), \quad z_2 = f_c(z_1) = f_c(f_c(0)), \quad \dots, \quad z_{n+1} = f_c(z_n)$$

remains bounded as $n \rightarrow \infty$.

MandelbrotSetPlot[]



Mandelbrot Set:

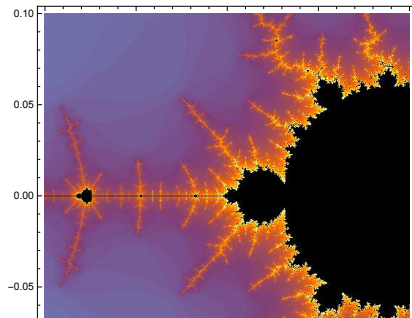
<https://www.youtube.com/watch?v=0jGaio87u3A>

Definition: Set of all complex numbers $c = x + iy$ ($i = \sqrt{-1}$) such that if $f_c(u) = u^2 + c$ then the sequence

$$z_1 = f_c(0), \quad z_2 = f_c(z_1) = f_c(f_c(0)), \quad \dots, \quad z_{n+1} = f_c(z_n)$$

remains bounded as $n \rightarrow \infty$.

MandelbrotSetPlot[-1.5 - .1 I, -1.3 + .1 I]



Mandelbrot Set:

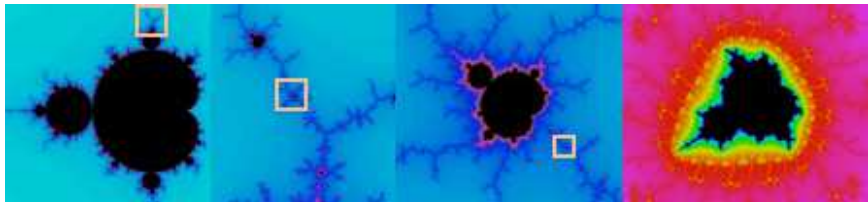
<https://www.youtube.com/watch?v=0jGaio87u3A>

Definition: Set of all complex numbers $c = x + iy$ ($i = \sqrt{-1}$) such that if $f_c(u) = u^2 + c$ then the sequence

$$z_1 = f_c(0), \quad z_2 = f_c(z_1) = f_c(f_c(0)), \quad \dots, \quad z_{n+1} = f_c(z_n)$$

remains bounded as $n \rightarrow \infty$.

Zooming in....



Mandelbrot Set:

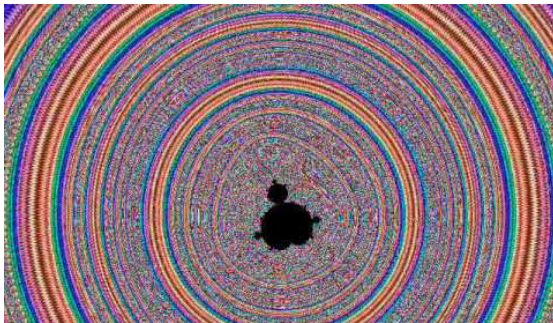
<https://www.youtube.com/watch?v=0jGaio87u3A>

Definition: Set of all complex numbers $c = x + iy$ ($i = \sqrt{-1}$) such that if $f_c(u) = u^2 + c$ then the sequence

$$z_1 = f_c(0), \quad z_2 = f_c(z_1) = f_c(f_c(0)), \quad \dots, \quad z_{n+1} = f_c(z_n)$$

remains bounded as $n \rightarrow \infty$.

Extreme zoom!



Mandelbrot Links: Especially <http://www.hpdz.net/index.htm>

- <https://www.youtube.com/watch?v=0jGai087u3A>
- <https://www.youtube.com/watch?v=9j2yV1nLCEI>
- <https://www.youtube.com/watch?v=ZsFixqGFNRc>
- <https://www.youtube.com/watch?v=PD2XgQOyCCK>
- <https://www.youtube.com/watch?v=vfteiiTfE0c>

Consequences

Why do we care?

Consequences

Why do we care?

If such small changes can lead to such wildly different behavior, what happens when we try to solve the equations governing our world?

Lorenz equations and chaos (from Wikipedia)

Lorenz equations:

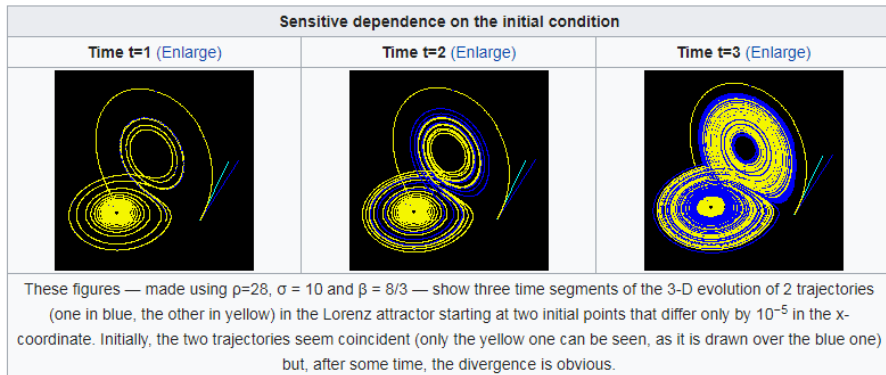
In 1963, [Edward Lorenz](#) developed a simplified mathematical model for atmospheric convection.^[1] The model is a system of three ordinary differential equations now known as the Lorenz equations:

$$\begin{cases} \dot{x} = \sigma(y - x) \\ \dot{y} = x(\rho - z) - y \\ \dot{z} = xy - \beta z \end{cases}$$

The equations relate the properties of a two-dimensional fluid layer uniformly warmed from below and cooled from above. In particular, the equations describe the rate of change of three quantities with respect to time: x is proportional to the rate of convection, y to the horizontal temperature variation, and z to the vertical temperature variation.^[2] The constants σ , ρ , and β are system parameters proportional to the [Prandtl number](#), [Rayleigh number](#), and certain physical dimensions of the layer itself.^[3]

The Lorenz equations also arise in simplified models for [lasers](#),^[4] [dynamos](#),^[5] [thermosyphons](#),^[6] [brushless DC motors](#),^[7] [electric circuits](#),^[8] [chemical reactions](#)^[9] and [forward osmosis](#).^[10]

Lorenz equations and chaos (from Wikipedia)



Take-aways

Takeaways

Math is applicable!

Similar behavior in very different systems.

Extreme sensitivity challenges.